



MSF 2020-21 Safeguarding Policies Declaration Form

At **MADANI SCHOOLS FEDERATION**, the governors and staff fully recognise the contribution the school makes to safeguarding children. We recognise that the safety and protection of all pupils is of paramount importance and that all staff, including volunteers, have a full and active part to play in protecting pupils from harm.

We believe that the school should provide a caring, positive, safe and stimulating environment, which promotes all pupils' social, physical, emotional and moral development

Ultimately, effective child protection and safeguarding of children can only be achieved by putting children at the centre of a wider safeguarding system with every individual and agency playing their full part, working together to meet the needs of all and particularly our most vulnerable children in line with 'Working Together to Safeguard Children', DfE 2018 and 'Keeping Children Safe in Education', DfE 2020.

- This policy has been developed in accordance with the principles established by the Children Acts 1989 and 2004; the Education Act 2002, and in line with government publications: 'Working Together to Safeguard Children' 2018, Revised Safeguarding Statutory Guidance 'Framework for the Assessment of Children in Need and their Families', DoH 2000, 'What to do if You are Worried a Child is Being Abused', DfE 2015, 'Information Sharing', DfE 2018. The guidance in particular most recently reflects, 'Keeping Children Safe in Education', DfE 2020.
- The Governing body takes seriously its responsibility under section 175 of the Education Act 2002 to safeguard and promote the welfare of children; and to work together with other agencies to ensure adequate arrangements within our school to identify, assess, and support those children who are suffering harm.
- In saying this, no single individual or professional can have a full picture of a child's needs and circumstances. If children and families are to receive the right help at the right time, everyone who comes into contact with them has a role to play in identifying concerns, sharing information and taking prompt action.
- We recognise that safeguarding and promoting the welfare of children is everyone's responsibility. Everyone who comes into contact with children and their families and carers has a role to play in safeguarding children.
- In order to fulfil this responsibility effectively, all adults and professionals should make sure their approach is child-centred considering at all times, what is in the best interests of the child in adherence with related school policies.

The aims of these policies are to:

- To support the child's development in ways that will foster security, confidence and independence.
- To provide an environment in which children and young people feel safe, secure, valued and respected, and feel confident, and know how to approach adults if they are in difficulties, believing they will be effectively listened to.
- To raise the awareness of all teaching and non-teaching staff of the need to safeguard children and of their responsibilities in identifying and reporting possible cases of abuse (Reference: CP Policy).
- To provide a systematic means of monitoring children known or thought to be at risk of harm, and ensure we, the school, contribute to assessments of need and support packages for those children.
- To emphasise the need for good levels of communication between all members of staff.
- To develop a structured procedure within the school which will be followed by all members of the school community in cases of suspected abuse.
- To develop and promote effective working relationships with all stakeholders including families and other agencies as appropriate, especially the Police, Leicester Local Safeguarding Children Partnership (LCSP) and Social Care.
- To ensure that all associated to the school as appropriate have been checked as to their suitability in line with safer recruitment, including verification of their identity, qualifications, DBS and other checks (according to guidance), and a single central record is kept updated for audit.

The policies should be read and complied with in conjunction with all school policies, other referenced documents and forthcoming statutory guidance and legislation.

'Keeping Children Safe in Education', DfE 2020 statutory guidance

This guidance, by the Department for Education (DfE), details how institutions should carry out their duties to safeguard and promote the welfare of children, in particular to help them safeguard children when carrying out their functions.

1. Safeguarding and promoting the welfare of children is defined for the purposes of this guidance as:
 - Protecting children from maltreatment; preventing impairment of children's health and/or development, ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children to have the best outcomes and life chances.*
2. The document comprises **guidance on what schools/ staff should do with regards to safeguarding and information on legal duties with which schools/ staff must comply**. Under section 175/ 157 of the Education Act 2002, schools are under a statutory duty to have regard to this guidance.
3. The document outlines:
 - What institutions or organisations should know and do
 - The role of the institution or organisation
 - The role of school and college staff including the DSL
 - What schools/ staff need to know
 - What schools/ staff should look out for
 - What schools/ staff should do if they have concerns about a child
 - Schools / Staff mandatory duties
 - Types of abuse and neglect
 - Particular areas of awareness with regards to Contextual Safeguarding
 - Specific safeguarding issues such as Children and the court system, Children missing from education, Children with family members in prison, Child sexual exploitation, Child criminal exploitation: county lines, Domestic abuse, Homelessness, So-called 'honour-based' violence - abuse linked to Faith and Culture, (including FGM and Forced Marriage), Female Genital Mutilation, FGM mandatory reporting duty for teachers, Forced Marriage, Preventing radicalisation, Peer on Peer abuse, Sexual violence and sexual harassment between children in schools and colleges, Sexual violence, Sexual harassment, Upskirting, E-Safety and Online/Offline Protection
 - Further information on the additional vulnerabilities of Care leavers, Previously looked after children (LAC) and learners with SEND and medical issues.

MSF Code of Conduct | MSF Child Protection Policy | MSF Attitude to Learning Policy | MSF CME Protocols | DSL's 'Keeping Children Safe in Education', DfE 2020 states that all staff should be aware of systems within the school which support safeguarding; to include, the Staff behaviour policy (Code of Conduct), Child Protection policy, behaviour policy, response to children who go missing from education and the role and identify of the designated safeguarding lead- DSL (and deputies); and that these should be (provided to and) explained to staff at induction.

The Code of Conduct policy reflects the 'Guidance for safer working practice for those working with children and young people in education settings' DfE 2018, SRC, 2019 and together with the Child Protection policy 2020-21 reflects the framework of statutory safeguarding guidance provided in 'Keeping Children Safe in Education' DfE, 2020.

Personal and professional conduct is integral to Teachers' Standards. Part 2 of the 'Teachers' Standards', DfE 2012 comprises the standards for personal and professional conduct. It defines the behaviour and attitudes, which set the required standard for conduct throughout a teacher's career. Paragraph 3 on page 5 of the document explains that these standards for personal and professional conduct are used to assess cases of serious misconduct, regardless of the sector in which the teacher works.

Please read carefully the 'Keeping Children Safe in Education' 2020 statutory guidance in particular Part one: Safeguarding information for all staff and Annex A: Further Information & Annex B: Role of the DSL, MSF Child Protection Policy 2020-21, MSF Staff Code of Conduct 2020-21 and MSF Attitude to Learning Policy 2020-21 provided and sign the declaration form. You will be provided with a copy of this form and the school will also keep on file a copy for records of all staff.

I hereby confirm that I have been provided, read, understand and will adhere to and implement the guidelines in 'Keeping Children Safe in Education' 2020 statutory guidance, MSF Child Protection Policy 2020-21, MSF Staff Code of Conduct 2020-21, and MSF Attitude to Learning Policy 2020-21 alongside other associated policies, referenced documents and forthcoming statutory guidance and legislation.

Print Name: **Role:**

Signed: **Date:**

If you have any questions or require further clarity please contact the Senior Designated Safeguarding Leader